

Oakfield Infant and Junior Schools Federation

Great oaks from



little acorns grow...

14th September 2018

Dear Parents/Guardians,

Here is an overview of work to be covered by your child in each curriculum area during this term. If you have any questions please contact your child's class teacher. Please see overleaf a list of topic words that will be covered this term. The Friday letter home gives more details.

Yours sincerely,

Mrs J Jacques
Executive Head Teacher

OAKFIELD INFANT SCHOOL AUTUMN TERM 2018 SUBJECT OVERVIEW FOR YEAR ONE	
English	National Curriculum for English.
Mathematics	National Curriculum for Mathematics.
Science	Animals including humans. Seasonal changes.
I.C.T.	E Safety. Keyboard and mouse skills.
R.E.	Features of a church. Harvest Religious symbols. Christmas Story. Special People. Belonging.
History	Toys, Television and Homes from the past
Geography	We are Britain. Geographical vocabulary. 4 countries of the UK
Art	Self Portraits. Picasso, observational drawings.
Design Technology	Traditional Christmas crafts.
Music	Christmas Performance. Seasonal songs.
PSHE	New beginnings. Keeping safe indoors and outdoors. We are all unique.
P.E.	Gymnastics. Dance.

Executive Head Teacher of Infant and Junior Federation: Mrs J Jacques

Head of Infant School: Mrs C Ackerley

Chowdene Bank, Low Fell, Gateshead. NE9 6JH

Infant School: 0191 487 0354

www.oakfieldschoolsfederation.org



AUTUMN TERM, 2018

YEAR 1 TOPIC WORDS

seasons	portrait
weather	artist
animals	pitch
humans	sound
birds	high
reptiles	low
fish	
computer	
keyboard	
mouse	
church	
harvest	
Christmas	
Jesus	
modern	
old	

Literacy-Phonics/Spelling Overview

Children are taught phonics through a structured programme from Reception to Year 6. They are taught in ability groups and all phonics teaching is differentiated to meet individual learning needs. Throughout Reception, KS1 and KS2 children need to learn to read and spell common words, common exception words (Y1/2) year group statutory words (Y3 to Y6) and apply spelling rules. Your child will be given up to 10 spellings to practise at home following the taught pattern and will be encouraged to apply them to new words. Specific spelling rules relating to phonics taught will be highlighted on the spelling sheet sent home each week.

Sets of the common words and common exception words to read and spell are attached for information. Words your child is learning from these sets will be included in the spellings sent home throughout the year.


The first 100 common words in order;

1. the	17. for	33. out	50. them	67. from	84. old
2. and	18. at	34. this	51. do	68. children	85. too
3. a	19. his	35. have	52. me	69. him	86. by
4. to	20. but	36. went	53. down	70. Mr	87. day
5. said	21. that	37. be	54. dad	71. get	88. made
6. in	22. with	38. like	55. big	72. just	89. time
7. he	23. all	39. some	56. when	73. now	90. I'm
8. I	24. we	40. so	57. it's	74. came	91. if
9. of	25. can	41. not	58. see	75. oh	92. help
10. it	26. are	42. then	59. looked	76. about	93. Mrs
11. was	27. up	43. were	60. very	77. got	94. called
12. you	28. had	44. go	61. look	78. their	95. here
13. they	29. my	45. little	62. don't	79. people	96. off
14. on	30. her	46. as	63. come	80. your	97. asked
15. she	31. what	47. no	64. will	81. put	98. saw
16. is	32. there	48. mum	65. into	82. could	99. make
		49. one	66. back	83. house	100. an

The year 1/2 common exception words -

Year 1 and 2 Common Exception Words

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	


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