

# Oakfield Infant and Junior Schools Federation

Great oaks from



little acorns grow...

14<sup>th</sup> September 2018

Dear Parents/Guardians,

Here is an overview of work to be covered by your child in each curriculum area during this term. If you have any questions please contact your child's class teacher.

Yours sincerely,

Mrs J Jacques  
Executive Head Teacher

<b>OAKFIELD INFANT SCHOOL AUTUMN TERM 2018 SUBJECT OVERVIEW FOR RECEPTION</b>	
Communication for Language and Literacy	<ul style="list-style-type: none"> <li>• Letter sounds</li> <li>• Fairytales and Rhymes, Traditional Tales. Farms and Animals.</li> </ul>
Mathematical Development	<ul style="list-style-type: none"> <li>• 1 – 1 Counting, 1 more, 1 less. Recognise numbers.</li> <li>• Measures and shapes.</li> </ul>
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>• Caring for others.</li> <li>• Friendship.</li> <li>• Festivals - Harvest, Christmas.</li> <li>• Involvement in new activities.</li> <li>• Feelings.</li> <li>• Independence.</li> </ul>
Knowledge and Understanding Of the World	<ul style="list-style-type: none"> <li>• Food from the farm.</li> <li>• Changes in me and my family.</li> <li>• The school building – finding our way around.</li> <li>• ICT - everyday technology e.g. phone, camera.</li> </ul>
Creative Development	<ul style="list-style-type: none"> <li>• Colour mixing.</li> <li>• Painting and collage.</li> <li>• Singing – Moving to music and Christmas songs.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Constructing – large and small construction equipment.</li> <li>• Fine motor skills.</li> <li>• Outdoor – different ways of travelling and exploring space.</li> <li>• Playing safely.</li> </ul>

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, Head of Infant School: Mrs C Ackerley

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[www.oakfieldschoolsfederation.org](http://www.oakfieldschoolsfederation.org)

**AUTUMN TERM, 2018**  
**RECEPTION TOPIC WORDS**

My Family and Traditional Tales

brother  
sister  
younger  
older  
small  
medium  
large  
fast  
slow  
family

Farms and Animals

barn  
tractor  
cow and calf  
horse and foal  
sheep and lamb  
wheat  
harvest  
field

Literacy-Phonics/Spelling Overview

Children are taught phonics through a structured programme from Reception to Year 6. They are taught in ability groups and all phonics teaching is differentiated to meet individual learning needs. Throughout Reception, KS1 and KS2 children need to learn to read and spell common words, common exception words (Y1/2) year group statutory words (Y3 to Y6) and apply spelling rules. Your child will be given up to 10 spellings to practise at home following the taught pattern and will be encouraged to apply them to new words. Specific spelling rules relating to phonics taught will be highlighted on the spelling sheet sent home each week.