

Curriculum - Key Vocabulary for this Term

Science	Theme
Appearance	AD
Physical	BC
Property	Prehistoric Past
Natural	Palaeolithic
Man-made	Mesolithic
Fossils	Neolithic
Earth's Crust	Excavate
Core	Archaeologist
Mantle	Chronology
Volcano	Hunter Gatherer
Sandstone	Flint
Granite	Flintstones
Marble	Weapons
Slate	Stone
Pumice	Bronze
Smooth	Iron
Shiny	Cave Paintings
Rough	Invade
Crumbly	Settle
Grainy	Settlements
Crystals	Attack
Sediment	Destruction
Organic Matter	Defend
Vegetation	Land Use
Compost	Evidence
Igneous	Source (primary / secondary)
Sedimentary	Reliable
Metamorphic	

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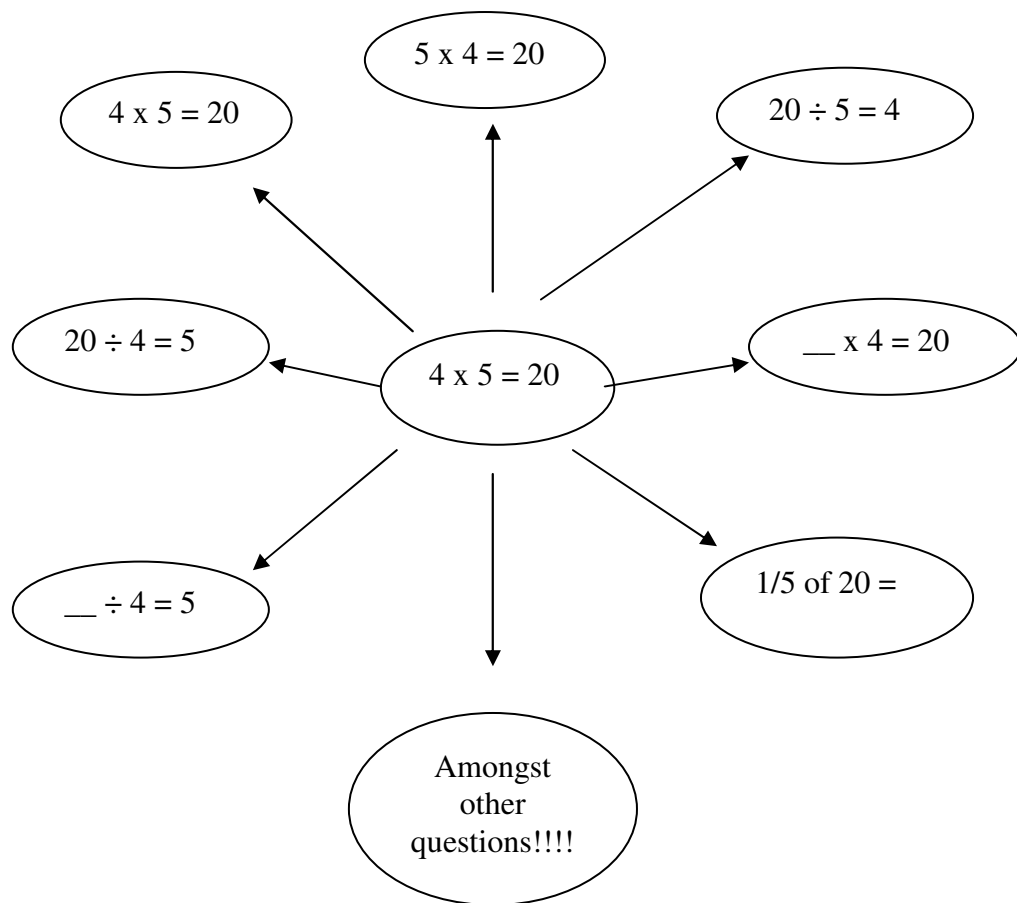
Year 3 Curriculum Overview - Spring 2019

Curriculum Area	Content Overview
Numeracy	<ul style="list-style-type: none"> • Multiplication and Division • Securing number facts • Properties of shapes - 2D and 3D • Fractions • Measuring length, weight and capacity • Statistics
Literacy (Teaching around the book 'Stig of the Dump')	<ul style="list-style-type: none"> • Recounts • Poetry - Traditional and Performance • Non-chronological Reports • Newspaper Reports • Persuasive writing • Leaflets • Narrative/descriptive writing
Science	<ul style="list-style-type: none"> • Rocks and Soils
Computing	<ul style="list-style-type: none"> • Computer Programming (Algorithm, De-bug, Control, Sequence, Program) • Digital Literacy
RE	<ul style="list-style-type: none"> • Contents and Significance of the Bible • Easter
Theme	<ul style="list-style-type: none"> • Stone Age to Iron Age
PE	<ul style="list-style-type: none"> • Dance • Tennis • Hockey

Numeracy - How to Learn Multiplication Tables

When we talk about learning multiplication facts we mean more than just learning $4 \times 5 = 20$! It is important that pupils can also use the inverse (opposite) operation, as well as being able to apply the skill to other areas of maths!

So, for $4 \times 5 = 20$ a pupil will need to also know;



😊 There are a lot of different uses for one multiplication fact!

Literacy-Phonics/Spelling Overview

Children are taught phonics through a structured programme from Reception to Year 6. They are taught in ability groups and all phonics teaching is differentiated to meet individual learning needs. Throughout Reception, Key Stage 1 and Key Stage 2 children need to learn to read and spell a range of words and apply spelling rules. Your child will be given up to 10 spellings to practise at home following the taught pattern and will be encouraged to apply them to new words. Specific spelling rules relating to phonics taught will be highlighted on the spellings sent home each week.

Year Group Statutory Words

Sets of the Year Group Statutory words to read and spell each $\frac{1}{2}$ term are attached.

LOOK SAY COPY COVER SPELL

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Statutory Spellings Y3 Checklist

<p><u>Autumn 1</u> accident accidentally actual actually address answer appear arrive believe bicycle</p>	<p><u>Autumn 2</u> breath breathe build busy business calendar caught centre century</p>
<p><u>Spring 1</u> certain circle complete consider continue decide describe different</p>	<p><u>Spring 2</u> difficult disappear early earth eight eighth enough exercise experience</p>
<p><u>Summer 1</u> through various weight woman women occasion occasionally special notice</p>	<p><u>Summer 2</u> experiment extreme famous favourite February forward(s) fruit grammar</p>