

Curriculum - Key Vocabulary for this Term

Science	Theme
Dental	Brazil
Healthy	Globe
Incisors	Continent
Canines	Equator
Molars	Rain forest
Premolars	Canopy
Oesophagus	Arboreal
Stomach	Deforestation
Liver	Global warming
Large Intestine	Samba
Small Intestine	Indigenous
Food Groups	Amazon
Waste Products	Vegetation
Excretion	Diversity
Solid	Food chain
Liquid	Computing
Gas	Algorithm
Evaporation	De-bug
Condense (Condensation)	Control
Reversible	Sequence
Irreversible	Program
Changes	Repeat
Saturation Point	
Matter	

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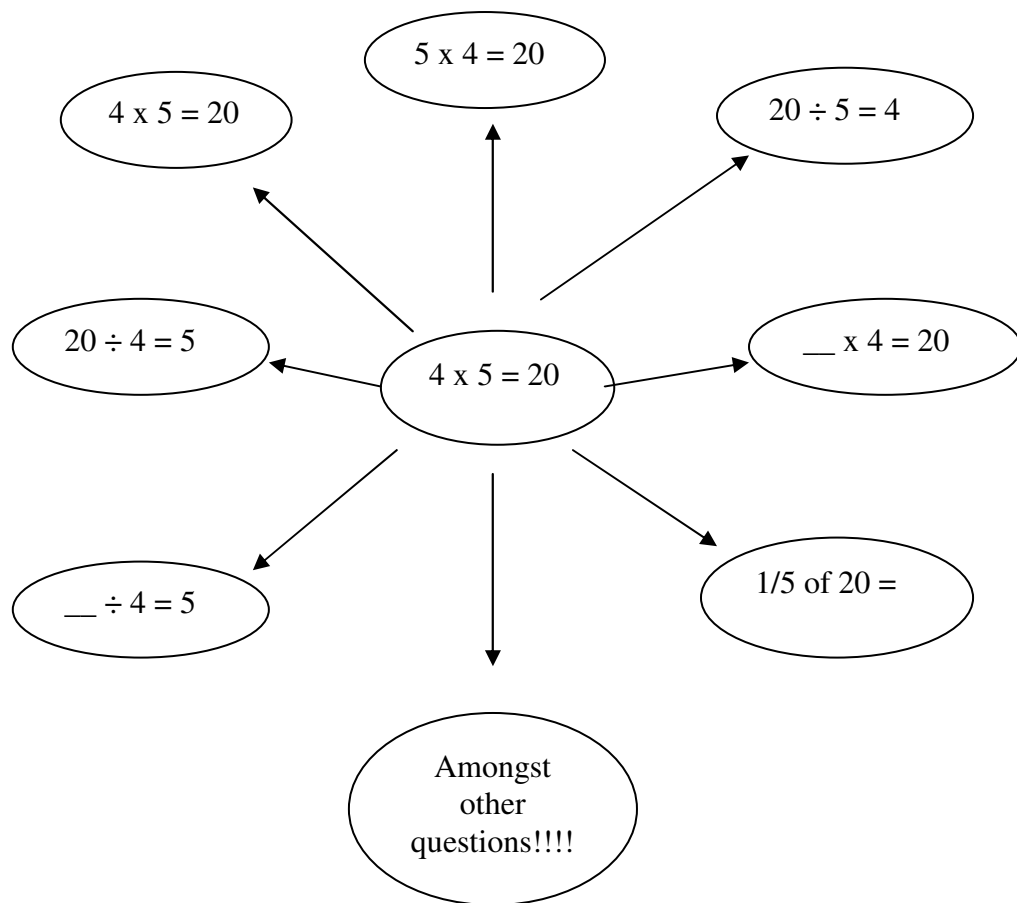
Year 4 Curriculum Overview - Spring 2019

Curriculum Area	Content Overview
Numeracy	<ul style="list-style-type: none"> • Multiplication and Division • Area • Fractions • Decimals • X tables
Literacy	<ul style="list-style-type: none"> • Descriptive narrative • Recounts • Non-chronological Reports • Persuasive writing • Instructions
Science	<ul style="list-style-type: none"> • Digestive System and Teeth • Electricity
ICT	<ul style="list-style-type: none"> • Computer Programming • Digital Literacy
RE	<ul style="list-style-type: none"> • Religion in our Local Area • Meanings within Easter
Theme	<ul style="list-style-type: none"> • Brazil and the Amazon
PE	<ul style="list-style-type: none"> • Swimming • Dance (in preparation for the dance festival)

Numeracy - How to Learn Multiplication Tables

When we talk about learning multiplication facts we mean more than just learning $4 \times 5 = 20$! It is important that pupils can also use the inverse (opposite) operation, as well as being able to apply the skill to other areas of maths!

So, for $4 \times 5 = 20$ a pupil will need to also know;



😊 There are a lot of different uses for one multiplication fact!

Literacy-Phonics/Spelling Overview

Children are taught phonics through a structured programme from Reception to Year 6. They are taught in ability groups and all phonics teaching is differentiated to meet individual learning needs. Throughout Reception, Key Stage 1 and Key Stage 2 children need to learn to read and spell a range of words and apply spelling rules. Your child will be given up to 10 spellings to practise at home following the taught pattern and will be encouraged to apply them to new words. Specific spelling rules relating to phonics taught will be highlighted on the spellings sent home each week.

Year Group Statutory Words

Sets of the Year Group Statutory words to read and spell each $\frac{1}{2}$ term are attached.

LOOK SAY COPY COVER SPELL

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Statutory Spellings Y3 Checklist

<p><u>Autumn 1</u> accident accidentally actual actually address answer appear arrive believe bicycle</p>	<p><u>Autumn 2</u> breath breathe build busy business calendar caught centre century</p>
<p><u>Spring 1</u> certain circle complete consider continue decide describe different</p>	<p><u>Spring 2</u> difficult disappear early earth eight eighth enough exercise experience</p>
<p><u>Summer 1</u> through various weight woman women occasion occasionally special notice</p>	<p><u>Summer 2</u> experiment extreme famous favourite February forward(s) fruit grammar</p>

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Statutory Spellings Y4 Checklist

<p><u>Autumn 1</u> often opposite ordinary particular peculiar perhaps popular position</p>	<p><u>Autumn 2</u> possess(ion) possible potatoes pressure probably promise purpose quarter minute</p>
<p><u>Spring 1</u> question recent regular reign remember sentence separate material medicine</p>	<p><u>Spring 2</u> increase important interest island knowledge learn length library mention</p>
<p><u>Summer 1</u> straight strange strength suppose surprise therefore though although thought</p>	<p><u>Summer 2</u> group guard guide heard heart height history imagine naughty natural</p>